



Honors in the Major:

Social Work

Students in the Honors Program can choose to pursue various designations to earn upon graduation, including *Honors in the Major*. By completing *Honors in the Major*, students will:

- engage in an enriched and extended learning experience;
- develop as scholars and gain an edge over their peers by choosing a rigorous preparation in their field of study;
- be recognized in the Commencement Book, transcript, and on the diploma.

Students earn this designation at graduation; requirements, including being in good standing with the Honors Program, are reviewed at the end of the final semester:

- 1. 3.3 cumulative GPA
- 2. 3.5 major GPA
- 3. Fulfill Honors Program participation requirements: 1 Honors Learning Experience per semester in the program, including the final semester (students are not required to complete an Honors Learning Experience when they are off-campus)
- 4. Complete 3 Honors Learning Experiences in SWK courses, specifically:
 - a. Honors Contract in a SWK course at the 200 or 300 level.
 - b. Honors Contract in a SWK course at the 200 or 300 level.
 - c. Honors Contract in SWK 394 (choose one of the following options).
 - Add additional elements to the Integrative Paper Assignment I (e.g. extensive literature review).
 - Develop an applied research proposal (including IRB) in the Fall semester of practicum.
- 5. Honors Capstone Experience:

Through an Honors Contract in SWK 395, choose one of the following options:

- Based on work done for in SWK 395 (Integrative Paper Assignment II), and in consultation with
 practicum agency supervisors, development of letter outlining key data and including relevant
 anecdotes intended to educate policy makers about issues of social and economic justice
 experienced by the client population served by the agency.
- Development and delivery of a poster presentation regarding the placement experience as it relates to the four major areas that students have addressed through their integrative paper assignments over the course of two semesters.
- Implementation of the research proposal developed in the Fall semester in the Spring semester and participation in the University Research Symposium.

EXCEPTIONAL LEARNING FOR EXCEPTIONAL LEARNERS